AVLN Online Course Development Standards

Course Developed shall be Christ-centered and person-focused

Courses developed shall be faith-driven and mission-oriented
  • focus on balanced and wholeness as part of a healthy lifestyle
  • values focus/moral development
  • creation of a safe learning environment
  • integration of biblical principles
  • focus on joyful service to God and others

Courses developed shall focus on thinking processes
  • mastery of foundational knowledge
  • focus on higher order thinking processes
  • reflection on learning experiences
  • reflection on learning processes

Courses developed shall address the relational basis of learning
  • a design for interaction between learner and content
  • a design for interaction between learner and learner
  • a design for interaction between learner and teacher
  • a design for interaction between learner and self (reflection)
  • a design for interaction between learner and the community (includes service)

Courses developed shall create stimulating learning experiences
  • instructional variety
  • naturally engaging
  • relevance (connections to real life)

Courses developed shall address the individuality of learners
  • sensitivity to cultural diversity
  • attention to learning styles
  • addresses multiple intelligences

Courses developed shall incorporate appropriate assessment processes
  • courses are built on specific student objectives
  • assessment is directly connected to student objectives
  • assessment practices are appropriate for objectives

Courses developed should provide access to appropriate support services and learning materials
  • library
  • student support

June, 2000