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"For learning to occur, there has to be some kind of change in the learner. No change, no learning."

Significant Learning	Description (Fink p. 29)	Sample Course Goal: (Fink p. 34)	Sample Online Tool Supported Activities			
<b>Learning How to Learn</b>	<i>Becoming a better student; inquiring about a subject; Self-directing learners</i>	Know how to keep on learning about this subject after the course is over.	 Access journals in the field; subscribe to the journal's feeds (Twitter, Feedly). <a href="http://twitter.com">twitter.com</a>	Reflect on the subject; self-assessment of ability; & interest. Moodle or <a href="http://wordpress.com">wordpress.com</a>		ePortfolio including reflective writing. <a href="http://mahara.org">mahara.org</a> 
<b>Caring</b>	<i>Developing new feelings, interests, values</i>	Care about the subject and learning more on the subject.	 Create a 3 minute video that persuades others to care about an aspect of the subject. <a href="http://Videoscribe.com">Videoscribe</a> , <a href="http://flipgrid.com">flipgrid</a> , <a href="http://animoto.com">animoto</a> , <a href="http://youtube.com">youtube</a>	 Collaboratively create a site showcasing the value and interest of the subject. <a href="http://sites.google.com">sites.google.com</a>		Participate in debates & create VBates (video debates). <a href="http://idebate.org">idebate.org</a> 
<b>Human Dimension</b>	<i>Learning about oneself, others</i>	Understand the personal and social implications of knowing about this subject.	Blog or discuss ways in which one's personal life affects and is affected by the subject. LMS, <a href="http://wordpress.com">wordpress.com</a> , <a href="http://weebly.com">weebly</a> , <a href="http://voicethread.com">voicethread</a> 	Be an ethical, responsible member of a team serving others; tools to support groups. <a href="http://drive.google.com">drive.google.com</a>		Observation of real-life human experiences related to the content; report back to the class. Moodle or LMS 
<b>Integration</b>	<i>Connection ideas, people, realms of life</i>	Be able to relate this subject to other subjects.	Aggregate, curate, and mashup web content to make connections. <a href="http://feedly.com">feedly.com</a> or <a href="http://flipboard.com">flipboard.com</a> on a mobile device.	 Create a description or analysis of the relationship between two or more concepts. <a href="http://Infogram.com">Infogram</a> , <a href="http://Piktochart.com">Piktochart</a> , <a href="http://wordpress.com">wordpress.com</a>		Curate pins on competing ideas or concepts into relevant boards to integrate and make connections. <a href="http://Pinterest.com">Pinterest</a> 
<b>Application</b>	<i>Skills; Critical, creative, and practical thinking; Managing projects</i>	Know how to use the content.	 Analyze and critique an issue or case study. Moodle, <a href="http://wordpress.com">wordpress.com</a> , or <a href="http://Padlet.com">Padlet</a>	 Apply the skills in context; document ability with video. <a href="http://youtube.com">youtube.com</a> , <a href="http://Videoscribe.com">Videoscribe</a> , <a href="http://flipgrid.com">flipgrid</a> , <a href="http://animoto.com">animoto</a>		 Create a recommendation for a corporation in a real-world problem/situation. <a href="http://Powtoon.com">Powtoon</a> or <a href="http://sites.google.com">sites.google.com</a>
<b>Foundational Knowledge</b>	<i>Understanding &amp; remembering information &amp; ideas</i>	Understand and remember key concepts, terms, relationships.	 Create and share/narrate a mental map or conceptual structure of major concepts. <a href="http://Mindmeister.com">Mindmeister</a> , <a href="http://bubbl.us">bubbl.us</a> , etc.	Create a presentation: Explain & predict concepts & ideas. <a href="http://prezi.com">prezi.com</a>		  Have students access and interact with primary sources of content. <a href="http://ted.com">ted.com</a> , <a href="http://Library of Congress.com">Library of Congress</a> , etc.



